After School Music Educator/Youth Mentor

We are currently seeking a music educator/mentor to join our Progressions after school music program team at Windmill Springs School in the Franklin-McKinley School District. Our mission? To advocate for equitable music education for all students, and to empower families and communities through music education and performance.

Roles and Responsibilities
- Develop lesson plans and deliver high-quality music instruction to beginning music students (primarily through guitar, but other options include: piano, music tech, and general music classes)
- Ensure the smooth flow of daily programming and incorporate student and community voice into music classes
- Act as role model and mentor to students (through Social Emotional Learning)
- Attend orientation, professional development, and regular staff meetings
- Coordinate weekly with other Progressions team members for continuous program assessment and planning.

Qualifications
- At least 1 year experience teaching guitar, music tech, or other general music pedagogy to 4th-6th graders
- Growth mindset, reflective, self-starter, and flexible mindset
- Basic knowledge of child development, culturally responsive teaching, and restorative practices
- Interest in how music education and creative youth development intersect
- Strong communication & organizational skills and a patient demeanor
- Upon hiring: TB test, FBI fingerprint, and mandated reporter training required
- CPR and First-Aid certification (optional)

Work Hours
- 6-12 hours per week: Classes are 2 days/week, Tues 2-5pm & Thur 12-3pm (+2 hours of lesson planning/week outside of teaching time)
- Some Saturday mornings for concerts or community music day activities. 10am-12pm

Compensation
- $30-$35 per hour (commensurate with experience)
- Professional Development is compensated and includes: online training, in-person professional music ed conferences, and other workshops & trainings as opportunities arise.

Start Date: January, 2022
To Apply: Submit a short description of your teaching philosophy and your resume to hugog@sanjosejazz.org.

SJZ is committed to providing equal opportunity for all employees and applicants without regard to race, color, religion, creed, national origin, ancestry, genetic information, sex, age, marital status, sexual orientation, gender (including pregnancy and related conditions) gender identity, gender expression, mental and physical disability, medical condition, military or veteran status, or any other characteristic protected under federal, state, or local law.